

Guidelines for EDDBA of English Assessment
Class: Prathom 1 Semester 2 Academic Year 2560
Paper 1 (Structures) : Time 40 Minutes 30 Items
Paper 2 (Reading Comprehension) : Time 50 Minutes 30 Items

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Contents	Descriptions of the Test : Paper 1	Multiple choices	Gap Fillings	Descriptions of the Test : Paper 2	Multiple choices	Gap Fillings
11. My Friend 12. Food and Drinks 13. Let's Go Shopping 14. Animal World 15. Rain and Shine 16. Time	<p>Note : Testing only GRAMMAR</p> <p>Part I : Grammar and Writing</p> <ol style="list-style-type: none"> 1. Choosing appropriate word (s) to complete sentences. 5 2. Arranging words to make correct sentences. 2 3. Finding the grammatically incorrect parts in sentences. 2 <p>Part II : Cloze Test</p> <ol style="list-style-type: none"> 1. Small paragraphs: choosing correct grammatical answer to complete the paragraphs. 5 <p>Part III : Conversations in different situations (testing grammar)</p> <ol style="list-style-type: none"> 1. Introducing friends 1 2. Asking for and giving the information about friends, food and drinks, weather and seasons, shopping, animals and time 2 3. Giving offers and responding. 1 4. Asking for/telling the prices. 1 5. Persuading someone to do something. 1 			<p>Part I : Vocabulary & Sentences</p> <ol style="list-style-type: none"> 1. Choosing correct words for pictures. 4 2. Choosing correct sentences for pictures, events, situations based on the topics learnt 3 <p>Part II : Conversations in different situations (comprehension)</p> <ol style="list-style-type: none"> 1. Asking for and giving the information about friends, food and drinks, weather and seasons, animals and time 3 2. Giving offers and responds 2 3. Asking for /telling the prices 2 4. Persuading someone to do something 2 <p>Part III : Reading Comprehension</p> <ol style="list-style-type: none"> 1. Choosing the pictures corresponding to the meanings of word, groups of word, sentences, images, symbols or signs. 2 2. Asking and answering questions about short paragraphs, conversation, and short stories based on the topics learnt. 4 3. Identifying correct sequences of events, stories based on the topics learnt. 2 4. Getting main ideas from passages / timetable, conversation and stories based on the topics learnt. 3 5. Drawing a simple conclusion from paragraphs and short stories 1 6. Arranging sentences in their correct orders of events. 2 		
Total		20	10		30	-

NOTE : PART III : Reading Comprehension (No.3-6)

สามารถออกผสมกันได้ คำถามให้ถามกระจายไปใน conversation, short paragraphs, short stories, etc. โดยถามจับใจความสำคัญ (Main ideas) ถามสรุปความเข้าใจ/ใจความ ถามหาประโยคหลัก (topic sentences) เรียงลำดับเหตุการณ์ ฯลฯ

Vocabulary

Vocabulary	Vocabulary	Language Focus : P.1 Book 2
<p>Lesson 11 : airplane, around, behind, best, bread, cartoon, class, climb, close, close friend, draw, eight, everyone, friends, garden, ground, guitar, happy, hat, jump, kick, kind, near, noodles, play, read, run, same, sing, small, want, wear, well, year</p> <p>Lesson 12 : butter, cake, cheese, chips, coffee, delicious, drink, enjoy, grapes, healthy, hungry, just, lemon juice, orange juice, picture, restaurant, soda, soup, steak, yogurt, water</p> <p>Lesson 13 : baker, bread, butcher, cheese, chocolate, cost, delicious, expensive, fork, green, grapes, hamburger, jam, juice, knife, lorry, milk, noodles, orange juice, pea, plane, plate, pot, rice, red, ruler, shirt, sandwich, shop, steak, supermarket, sugar</p>	<p>Lesson 14 : ant, ass, bear, buffalo, camel, chicken, crocodile, deer, duck, elephant, farm, farmer, frog, giraffe, goat, horse, idea, insect, lamb, lion, ox, Koala, parrot, peacock, penguin, pony, rabbit, sheep, snake, tiger, tractor, want, zebra, zoo</p> <p>Lesson 15 : beach, boot, buy, carry, cloud, cold, glove, new, rain, raincoat, scarf, season, shine, shorts, sunny, snowman, umbrella, want, weather, warm, windy, vest</p> <p>Lesson 16 : afternoon, angel, baby, bell, breakfast, candle, candy cane, celebrate, Christmas, clock, decorate, dinner, evening, get up, happiness, lesson, long hand, math, midday, midnight, noon, now, present, short hand, sleep, time</p>	<p>Verb to BE, HAVE Simple Sentences Can....? / can & can't Yes-no questions Question words - what, where, when, how, how many, how much, who, which, why adjectives prepositions of place : at, on, by etc. pronouns : I, you, we, they, he, she, it possessive adjectives - my, your, his, her etc. asking for a permission Present Simple & Con. imperative going to + v.1/ will/shall Let's singular nouns & plural nouns there is & there are do & does in questions and negative would like articles : a, an like + V-ing</p>

Guidelines for EDDBA of English Assessment
Class: Prathom 2 Semester 2 Academic Year 2560
Paper 1 (Structures) : Time 40 Minutes 30 Items
Paper 2 (Reading Comprehension) : Time 50 Minutes 30 Items

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Contents	Descriptions of the Test : Paper 1	Multiple choices	Gap Fillings	Descriptions of the Test : Paper 2	Multiple choices	Gap Fillings
11. Take Care if Your Health 12. Let's Go Shopping 13. Around the World 14. New Year Festival 15. What's the Weather Like? 16. Holidays	<p>Note : Testing only GRAMMAR</p> <p>Part I : Grammar and Writing</p> <ol style="list-style-type: none"> 1. Choosing appropriate word (s) to complete sentences, 5 2. Arranging words to make correct sentences. 2 3. Finding the grammatically incorrect parts in sentences. 2 <p>Part II : Cloze Test</p> <ol style="list-style-type: none"> 1. Small paragraphs: choosing correct grammatical answer to complete the paragraphs 5 <p>Part III : Conversations in different situations</p> <ol style="list-style-type: none"> 1. Asking and giving the information about nationalities sickness, shopping, weather, festivals and holidays. 3 2. Wishing someone and respond 1 3. Expressing feelings about various matters and activities based on the topics learnt. 2 			<p>Part I : Vocabulary & Sentences</p> <ol style="list-style-type: none"> 1. Choosing correct words, phrases for pictures. 3 2. Choosing the best answer to describe pictures, events and situations based on the topics learnt. 3 <p>Part II : Conversations in different situations</p> <ol style="list-style-type: none"> 1. Asking and giving the information about sickness, shopping, weather, festivals and holidays. 5 2. Wishing someone and responding. 2 3. Expressing feelings about various matters and activities based on the topics learnt. 2 <p>Part III : Reading Comprehension</p> <ol style="list-style-type: none"> 1. Choosing the pictures corresponding to the meanings of word, groups of word, sentences, images, symbols or signs. 4 2. Asking and answering questions about unseen passages conversation, and the story based on the topics learnt. 5 3. Getting the main ideas from passages/timetable, conversation and stories based on the topics learnt. 2 4. Drawing a simple conclusion from paragraphs & short stories 2 5. Arranging sentences in their correct orders of events. 2 		
Total		20	10		30	-

NOTE : PART III : Reading Comprehension (No. 2-5)

สามารถออกผสมกันได้ คำถามให้ถามกระจายไปใน conversation, short paragraphs, short stories, etc. โดยถามจับใจความสำคัญ (Main ideas) ถามสรุปความเข้าใจ/ใจความ ถามหาประโยคหลัก (topic sentences) เรียงลำดับเหตุการณ์ ฯลฯ

Vocabulary

Vocabulary	Vocabulary	Language Focus : P.2 Book 2	
<p>Lesson 11 : backache, better, broken leg, check, earache, exercise, fever, headache, healthy, hungry, medicine, rabbit, pain, should, sick, sorry, stomachache, tablet, take, take temperature, toothache, matter, vegetable,</p> <p>Lesson 12 : bread, butter, cheese, chips, cost, expensive, grape, jam, list, meat, need, restaurant, pizza, salad, salt, sweet, sugar, want, would like, soup, yoghurt</p> <p>Lesson 13 : America, American, Australia, Australian, China, Chinese, clever, country, eel, England, English, flag, friendly, globe, goat, insect, Japan, Japanese, lamp, language, map, nation, nationality, nest, pupil, season, size, Thailand, Thai, umbrella, warm</p>	<p>Lesson 14 : angel, candy, cane, celebrate, Christmas, church, give, ginger bread, midnight, reindeer, party, present, Santa Claus, season, star, stocking, turkey, wait, warm, weather, winter, wish</p> <p>Lesson 15 : always, autumn, cold, early, fine, fog, foggy, fried rice, rain, rainbow, rainy, season, should, summer, sunny, sweater, warm, weather, windy, winter, umbrella, vest, fall, shorts,</p> <p>Lesson 16: amusement park, beach, bucket, crab, dig, dive, drive, holiday, lovely, mountain, picnic, robot, sunbathe, sandcastle, sea-shell, shovel, sail, sand, thank, wonderful</p>	<p>Question Words (How, How many, How much, What, Where, Who, Why, When)</p> <p>Yes-no questions should, want, like, dislike have got, take</p> <p>Yes / No Questions Verb to be / to have / to do / can / would like articles Present Continuous Tense Present Simple Tense Future Simple Tense : will, shall & going to Prepositions (in, on, at) nationalities What is/are.....like? like + V.1/ like + V-ing. Adjectives have got do & does will Health this, that verbs & adverbs articles : a, an there is & there are</p>	<p>singular nouns & plural nouns pronouns : I, you, we, they, he, she, it Imperatives</p>

Guidelines for EDDB of English Assessment
Class: Prathom 3 Semester 2 Academic Year 2560
Paper 1 (Structures) : Time 50 Minutes 40 Items
Paper 2 (Reading Comprehension) : Time 50 Minutes 30 Items

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Contents	Descriptions of the Test : Paper 1	Multiple choices	Gap Fillings	Descriptions of the Test : Paper 2	Multiple choices	Gap Fillings
11. Things We Wear 12. Going Shopping 13. Interesting Places 14. Safety First 15. Seasons and Weather 16. Let's Celebrate	<p>Note : Testing only GRAMMAR Part I : Grammar and Writing 1. Choosing appropriate word (s) to complete sentences, using the grammar rules on page 2. 2. Arranging words to make correct sentences. 3. Finding the grammatically incorrect parts in sentences.</p> <p>Part II : Cloze Test 1. Small paragraphs : choosing correct grammatical answer to complete the paragraphs based on the topics learnt.</p> <p>Part III : Conversations in different situations 1. Asking and giving the information about clothes, shopping, interesting places, safety at Home, seasons and weather, celebration 2. Asking for helps in simple situations & answer 3. Expressing feelings about various matters and activities based on the topics learnt.</p>	5 3 3	1 1 1	<p>Part I : Vocabulary & Sentences 1. Choosing correct words/phrases for pictures. 2. Choosing the best answer to describe pictures, events and situations based on the topics learnt.</p> <p>Part II : Conversations in different situations 1. Asking and giving the information about clothes, shopping, interesting places, safety at Home, seasons and weather, celebration 2. Asking for helps, needs and wants in simple situations & answer 3. Expressing feelings about various matters and activities.</p> <p>Part III : Reading Comprehension 1. Choosing the pictures corresponding to the meanings of word, groups of word, sentences, images, symbols or signs based on the topics learnt. 2. Asking and answering questions about unseen passages, conversation and stories based on the topics learnt. 3. Identifying the correct sequences of events based on the topics learnt. 4. Getting main ideas from passages / tables, conversation and stories based on the topics learnt. 5. Drawing a simple conclusion from paragraphs and short stories.</p>	3 3 6 3 2 4 4 2 2 1	-
Total		30	10		30	-

NOTE : PART III : Reading Comprehension (No. 2-5)

สามารถออกผสมกันได้ คำถามให้ถามกระจายไปใน conversation, short paragraphs, short stories, etc. โดยถามจับใจความสำคัญ (Main ideas) ถามสรุปความเข้าใจ/ใจความ ถามหาประโยคหลัก (topic sentences) เรียงลำดับเหตุการณ์ ฯลฯ

Vocabulary

Vocabulary	Vocabulary	Vocabulary	Language Focus
<p>Lesson 11 : blouse, sweater, trousers, expensive, cheaper, modern, dress, just right, loose, gloves, skirt, smart, beach, fit, wear, usually, uniform, pajamas, silk dress, swimming costume, raincoat, motorcycle, movies, football, beautiful, tonight, difficult, tight, clothes shop, boutique</p> <p>Lesson 12 : how much, how many, popular, create, situation, supermarket, vegetable, rice and curry, pineapple, bucket, container, grocery, price, cost, salt, soap, chocolate, fish, orange juice, coffee, milk, bottle, market, scarf, knife, leaf, mouse, louse, pepper, computer, ring, tomato, dozen, pair, find, role play, guava, lychee, rose apple, trash, jungle</p>	<p>Lesson 13 : public, museum, bank, post office, palace, go straight on, U-turn, turn left, turn right, temple, cinema, church, National Museum, university, bingo, aquarium, dinosaur, get off, ticket, inside, cafeteria, traffic, heavy, living mall, get married, race, attend, parade, program, properly, principal, charge, theatre, stationary, engine, shelf</p> <p>Lesson 14 : safe, dangerous, drown, suddenly, safety belt, mirror, accident, happen, all right, soon, playground, watch out, nasty, cut (n.), rusty, wound, plant, pick, kettle, pond, row, boat, coconut tree, stick, part, pedestrian, walkway, direction, alone, match, stove, moving car, part, stranger, drown, muscle cramp, push, cotton, wool, coin, blood, throat, choke, bank note, ladders, fall down, hurt, electric plug, finger, ride, socket, cross, side, subway, person, bus stop, pier, adult, quiet</p>	<p>Lesson 15 : favourite, season, weather, picnic, shorts, jacket, jeans, mountain, square, sandal, scarf, glove, hard, really, suddenly, call, snow, fur, ski, weather forecast, barometer, tropical country, dew, wet, dry, sunshine, soak</p> <p>Lesson 16 : grandparents, uncle, aunt, celebration, festival, postcard, present, month, birthday party, full moon, around, post card, decoration, present, festival, international holiday, dinner, after, Christmas carol, Jesus, stockings, fire place, candy cane, sled, light, candle, chimney, bell, reindeer, wreath, firework, calendar, wrapper, plenty</p>	<p>Tenses : Present Simple Tense, Future Simple Tense, Present Continuous Tense, Past Simple can/cannot</p> <p>Question Words (How, How many, How much, What, Where, Who, Why, When)</p> <p>Yes-no questions</p> <p>adverbs of frequency</p> <p>countable and uncountable nouns</p> <p>nouns</p> <p>like & dislike</p> <p>enjoy + noun/ enjoy + V-ing</p> <p>imperative</p> <p>adjectives / comparison of adjectives and adverbs</p> <p>should</p> <p>verb to 'have'</p>

Guidelines for EDDBA of English Assessment
Class: Prathom 4 Semester 2 Academic Year 2560
Paper 1 (Structures) : Time 50 Minutes 40 Items
Paper 2 (Reading Comprehension) : Time 50 Minutes 30 Items

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Contents	Descriptions of the Test : Paper 1	Multiple choices	Gap Fillings	Descriptions of the Test : Paper 2	Multiple choices	Gap Fillings
11. My Neighbour 12. Taking Care of Yourself 13. Going Shopping 14. What We Eat and Drink 15. Interesting Places 16. Weather and Festivals	<p>Note : Testing only GRAMMAR</p> <p>Part I : Grammar and Writing</p> <ol style="list-style-type: none"> Using appropriate words to complete sentences correctly. 2 Asking and answering the questions : WH-questions and Yes-No questions. 2 Arranging words to make correct sentences. 3 Finding the grammatically incorrect parts in sentences. 4 Describing pictures, events or situations etc. based on the topics learnt. 2 Arranging sentences in their correct orders. 2 <p>Part II : Cloze Test</p> <ol style="list-style-type: none"> Small paragraphs : choosing correct grammatical answer to complete the paragraphs based on the topics learnt. 10 <p>Part III : Conversations in different situations</p> <ol style="list-style-type: none"> Asking for a permission & Responding. 1 Asking and giving the information about the topics learnt. 2 Asking for helps in simple situations & answering. 1 Expressing feelings about various matters and activities. 1 			<p>Part I : Vocabulary & Sentences</p> <ol style="list-style-type: none"> Choosing correct phrases or sentences to describe pictures. 3 <p>Part II : Conversations in different situations</p> <ol style="list-style-type: none"> Asking and giving the information about keeping fit, community services, places, time, weather and celebration (expression, comprehension) 6 Asking for and responding to helps, needs and wants 4 Expressing feelings about various matters and activities. 2 <p>Part III : Reading Comprehension</p> <ol style="list-style-type: none"> Choosing the pictures corresponding to the meanings of words, groups of words, sentences, images, symbols or signs based on the topics learnt. 5 Asking and answering questions about unseen passages conversation and stories based on the topics learnt. 3 Getting main ideas from passages/timetables, conversations and stories based on the topics learnt. 3 Drawing simple conclusions from paragraphs and short stories. 2 Arranging sentences in their correct orders of events, stories etc. 2 		
Total		30	10		30	-

NOTE : PART III : Reading Comprehension (No. 2-4)

สามารถออกผสมกันได้ คำถามให้ถามกระจายไปใน conversation, short paragraphs, short stories, etc. โดยถามจับใจความสำคัญ (Main ideas) ถามสรุปความเข้าใจ/ใจความ ถามหาประโยคหลัก (topic sentences) เรียงลำดับเหตุการณ์ ฯลฯ

Vocabulary

Vocabulary	Vocabulary	Vocabulary	Language Focus
<p>Lesson 11 : neighbor, friendly, nice, strong, healthy, thin, handsome, meet, shake hand, move, friendly, coward, afraid, unfriendly, smart, clever, funny, frightened, helpful, serious, brave, shed, path, newcomer, photographer, tailor, dentist, fireman, taxi driver, study, deliver, around, manager, experience, piano, interesting, foolish, catch, church</p> <p>Lesson 12 : heart, kidney, stomachache, earache, pain, painful, sick, sickness, medicine, tablet, terrible, shoulder, knee, toe, seat, match, stay, department store, instruction, happen, shoulder, injection, tablet, scream, curry, behave, knee, toe, kidney,</p>	<p>Lesson 13 : altogether, bean, battle, bubble, cashier, cheese, chips, chap, counter, curry, dairy, expensive, favourite, kind, loaf, merchant, noodles, pork, pour, prepare, share, shop assistant, shopping cart, sour, trolley, lychee, rambutan, painting, cosmetic, sofa, tamarind, pomelo, mangos teen, peach, apricot, cherry, plum, raspberry, goose-berry, blackcurrant, lettuce, grow</p> <p>Lesson 14 : bar, breakfast, bean, bubbling, chop, chocolate, coffee, corn flakes, juice, pizza, share, stir, together, puffing, stir, burger, share, pork, diet, serve, steam</p>	<p>Lesson 15 : artificial, aircraft, amusement park, church, cinema, close friend, compass, corner, easiest, exciting, feed, ferry, fountain, gallery, go ahead, interesting, library, mailbox, maximum speed, motor-cycle, museum, row, school crossing, speed, temple, theatre, train crossing, turn left, village, go along, of course, speed hump, crossroad, mailbox, sunset, company, ticket</p> <p>Lesson 16 : candle, celebrate, celebration, Celsius, circus, climate, cloudy, cool, dark, Fahrenheit, festival, flood, foggy, forecast, join, minus, monk, present, rainy, release, remember, season, snowy, spirit, sprinkle, storm, traffic jam, warm, weather, windy, sometimes, gift, event, complete,</p>	<p>Tenses : Present Simple Tense, Future Simple Tense, Present Continuous Tense, Past Simple</p> <p>Question Words (How, How many, How often, How much, What, Where, Who, Why, Whom, When)</p> <p>Yes-no questions</p> <p>adverbs of frequency</p> <p>countable and uncountable nouns</p> <p>nouns</p> <p>like & dislike</p> <p>enjoy + noun/ enjoy + V-ing</p> <p>adjectives / comparison of adjectives and adverbs</p> <p>verb to 'have'/verb to 'be'</p> <p>asking for a permission</p> <p>singular nouns & plural nouns</p> <p>there is & there are</p> <p>can & can't</p> <p>do & does</p> <p>will , will not & shall, shall not</p> <p>articles : a, an</p> <p>this, these, that, those</p> <p>Simple Sentences</p> <p>imperatives</p> <p>prepositions of time & place</p> <p>modal verbs : need, should, can</p> <p>the present participle (ing-form)</p>

Guidelines for EDDBA of English Assessment
Class: Prathom 5 Semester 2 Academic Year 2560
Paper 1 (Structures) : Time 50 Minutes 40 Items
Paper 2 (Reading Comprehension) : Time 50 Minutes 30 Items

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Contents	Descriptions of the Test : Paper 1	Multiple choices	Gap Fillings	Descriptions of the Test : Paper 2	Multiple choices	Gap Fillings
11. Keeping Fit 12. Community Services 13. Where People Go... 14. Telling the Time 15. Weather Report 16. Let's Celebrate!	<p>Note : Testing only GRAMMAR</p> <p>Part I : Grammar and Writing</p> <ol style="list-style-type: none"> 1. Choosing the best answer to complete sentences. 3 2. Supplying correct forms of tenses. 4 3. Arranging words to make correct sentences. 3 4. Finding the grammatically incorrect parts in sentences. 3 5. Describing pictures, events or situations etc. based on the topics learnt. 3 6. Arranging sentences in their correct orders. 2 <p>Part II : Cloze Test</p> <ol style="list-style-type: none"> 1. Small paragraphs : choosing correct grammatical answers to complete the paragraphs based on the topics learnt. 3 <p>Part III : Conversations in different situations</p> <ol style="list-style-type: none"> 1. Asking and giving the information about keeping fit, community services, places, time, weather and celebration (grammar) 5 2. Asking for helps in simple situations & answering. 3 3. Expressing feelings about various matters and activities. 1 			<p>Part I : Vocabulary & Sentences</p> <ol style="list-style-type: none"> 1. Choosing correct phrases or sentences to describe pictures based on the topics learnt. 3 <p>Part II : Conversations in different situations</p> <ol style="list-style-type: none"> 1. Asking and giving the information about keeping fit, community services, places, time, weather and celebration (expression, comprehension) 6 2. Asking for helps, needs and wants in simple situations 4 3. Expressing feelings about various matters and activities. 2 <p>Part III : Reading Comprehension</p> <ol style="list-style-type: none"> 1. Choosing the pictures corresponding to the meanings of word, groups of word, sentences, images, symbols or signs based on the topics learnt. 5 2. Asking and answering questions about unseen passages conversation and stories based on the topics learnt. 3 3. Getting main ideas from passages/timetables, conversations and stories based on the topics learnt. 3 4. Drawing simple conclusions from paragraphs and short stories 2 5. Arranging sentences in their correct orders of events, stories etc. 2 		
Total		30	10		30	-

NOTE : PART III : Reading Comprehension (No. 2-4)

สามารถออกผสมกันได้ คำถามให้ถามกระจายไปใน conversation, short paragraphs, short stories, etc. โดยถามจับใจความสำคัญ (Main ideas) ถามสรุปความเข้าใจ/ใจความ ถามหาประโยคหลัก (topic sentences) เรียงลำดับเหตุการณ์ ฯลฯ

Vocabulary

Vocabulary	Vocabulary	Vocabulary	Language Focus
<p>Lesson 11 : advise, ambulance, arrive, backache, bandage, believe, check, cough, eye chart, fever, happen, heaven, health, healthy, injection, medicine, late, record, sickness, sore throat, sorry, tablet, temperature, wrong, x-ray, should, better, fall down, stomachache, sneeze, pain, wound, bleeding, false teeth, healthy, exercise, very, sorry, match, ambulance, wheel-chairs, patient, matter, lie down, while, grade, prepare, continuously, hurt, reason, action</p> <p>Lesson 12 : Buddha, Buddhist, direct, fire fighting, enough, information, magazine, of course, mobile phone, share, shelf, sure, sound, telephone number, useful, welcome, dress, choose, restaurant, flight, community service, wallet, stamp, iron, grip, scream, attend, workshop, problem, parade, angry, punish, accidentally, crocodile, fireman, museum, neighbor, seat, spay, party, help, choose, restaurant, anywhere, exactly, left, lose, cell phones, departure, each, want, through, iron, gate, grip, scream, loudly, rushed out, stay, dangerous, near, past, accidentally, attend,</p>	<p>Lesson 13 : busy, campfire drugstore, enjoy, famous, grocery, holiday, how long, later, library, museum, make a plan, province, pottery, sculpture, statue, stay, visit, waterfall, water ski, wax, statue, promote, get on, pick up, go for a walk, reach, make a plan, library, plan, whom, continuous, film, tonight, thing, librarian, along, valuable, ostrich, tomorrow, such as, promote, proud, deposit, withdraw, get on, late, reach, pack, meeting, return, umbrella</p> <p>Lesson 14 : arrive, appointment, assignment, elapse, commence, complete, end, express, finish, leave, mechanical, midday, midnight, pass, past, period, quarter, start, schedule, shower, sundial, through, sweet, after, before, noon, about, leave, arrive, change, start, end, finish, assignment, time table, period, during, rush hour, study, go fishing</p>	<p>Lesson 15 : autumn, chaos, cloudy, condition, crystal, degree, effect, emotion, fall, field, foggy, frozen, humid, humidity, moody, pressure, scattered, sleet, spring, snowy, stormy, summer, thermometer, weather, windy, winter, sailing, skate, horse riding, surfing, wrestling, livelihood, entertainment, condition, newspaper, forecast, during, electricity, dangerous, lightning, global warming, greenhouse effect, sunglasses, soon, hotel, outside, postcard, large, ripple, liquid, edge, land, capacity, moderate, haze, heat, sunlight, measuring, items, hints, rearrange, equipment, discuss, effect, behaviour, livelihood, economy, entertainment, plant, complain, earth, therefore, stop, chilly, towards, thunder</p> <p>Lesson 16 : festival, decorate, float, scent, prosperity, purity, cultivate, plead, auspicious, rowing, cleanse, madness, celebrate, canal, full moon, believe, float, banana leave, custom, ancestor, in return, nowadays, elder, beginning, ready, arrange, splash, lantern, light, memorable, saviour, ceremony, luck, lunar, occasion, perform, popular, row, roasted, strict, traditional, party, concert, most, canal, river, bring, float, decorate, result, ancestors, elder, youngsters, nowadays, sins, held, prepare, comparison, adjective, polite</p>	<p>Simple Sentences Present Simple, Present Continuous Tense, Present Perfect, Past Simple Tense, Future Simple Tense (To be going to) should..., would like, What's the matter? - have got / has got Verb to be prepositions of time (in, at, on, after) countable / uncountable nouns (drops, bits, lumps, kilos, gallons, cups, loaves) Possessive / adjectives Pronouns / Singular nouns & Plural nouns Imperatives there is, there are, some, any, much & many article (a, an, the) Yes – No Questions Question Words (What, Where, When, Who, Why, How, how often, how far, how much, how many) Telling the time adverbs of frequency affirmative, negative and questions expressions about telling the time & describing weather adjectives – descriptive adjectives, comparison of adjectives prepositions of time & place</p>

Guidelines for EDDBA of English Assessment
Class: Prathom 6 Semester 2 Academic Year 2560
Paper 1 (Structures) : Time 50 Minutes 40 Items
Paper 2 (Reading Comprehension) : Time 50 Minutes 30 Items

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Contents	Descriptions of the Test : Paper 1	Multiple choices	Gap Fillings	Descriptions of the Test : Paper 2	Multiple choices	Gap Fillings
11. Enjoy Your Shopping 12. Food & Drinks 13. At Your Services 14. Places to Visit 15. Come Rain and Shine 16. My Christmas Time	<p>Note : Testing only GRAMMAR</p> <p>Part I : Language Usage (Multiple choice)</p> <p>1. Using appropriate words, phrases to complete sentences. 3</p> <p>2. Asking and answering questions : WH-questions and Yes-No questions : WHAT, WHO, WHERE & HOW based on the topics learnt. 4</p> <p>Part II : Writing Ability</p> <p>1. Arranging sentences in their correct orders. 3</p> <p>2. Finding the grammatically incorrect parts in sentences. 3</p> <p>3. Choosing the sentences which are grammatically incorrect. 2</p> <p>4. Choosing correct sentences to describe the given pictures/situations based on the topics learnt. 5</p> <p>Paper I Part II</p> <p>A. Gap filling: Completing sentences with correct words/structures. 2</p> <p>B. Arranging the given words to make correct sentences. 3</p> <p>C. Writing correct sentences to describe pictures and situations based on the topics learnt. 5</p>			<p>Part I : Vocabulary & Sentences</p> <p>1. Choosing the correct words to complete sentences. 2</p> <p>2. Choosing correct sentences to describe pictures, charts, graphs and symbols based on the topics learnt. 2</p> <p>Part II : Conversations in different situations</p> <p>1. Asking for and responding to a permission, helps, needs and wants & Respond 2</p> <p>2. Asking and giving the information about shopping, foods and drinks, services, weather and celebrations 2</p> <p>3. Asking for help, express needs & wants in simple situations & answer 2</p> <p>4. Expressing feelings about various matters and activities based on the topics learnt. 2</p> <p>Part III : Reading Comprehension</p> <p>1. Choosing the appropriate expressions for the dialogue based on the topics learnt. 3</p> <p>2. Asking and answering questions about unseen passages conversation, and stories based on the topics learnt. 9</p> <p>3. Getting main ideas, topic sentences from passages/timetable, conversation and stories. 2</p> <p>4. Drawing simple conclusions from paragraphs and short stories 2</p> <p>5. Arranging the sentences in their correct orders of events, stories etc. based on the topics learnt. 2</p>		
Total		30	10		30	-

NOTE : PART III : Reading Comprehension (No. 2-4)

สามารถออกผสมกันได้ คำถามให้ถามกระจายไปใน conversation, short paragraphs, short stories, etc. โดยถามจับใจความสำคัญ (Main ideas) ถามสรุปความเข้าใจ/ใจความ ถามหาประโยคหลัก (topic sentences) เรียงลำดับเหตุการณ์ ฯลฯ

Vocabulary

Vocabulary	Vocabulary	Language Focus	Language Focus
<p>Lesson 11 : expensive, cheap, how much, how many, anything else, kilo, pound, change, dozen, packet, biscuit, cost, bracelet, window-shopping, scarf, concert, latest, record shop, look forward to, dress, quarter, shopping centre, shopkeeper, altogether, sale, really, hurry, try on, meeting (n), paracetamol, come across</p> <p>Lesson 12 : steak, salad, rare, medium, well-done, pepper, vegetarian, mix, stir, tablespoon, lamb, fish sauce, olive, garlic, menu, order, ready, garlic, protein, energy, organ, grain, fiber, mineral, carbohydrate, deficiency, mineral, recovery, excellent, vitamin, repair, risk, development, maintain, strong, power, dairy, cheese, provide, poultry, teapot, cover, sweets, nutrient, yoghurt, bean, serve, customer, fuel, special, human, bone, muscle, healthy, deficiency, variety, source, product, grilled fish, pour, figure</p>	<p>Lesson 13 : energy, passport, savings account, freight, work permit, reservation, accident, ticketing, security, medical, tube, large, product, altogether, change, litter, refuse truck, rubbish, dustman, inexpensive, province, speedy, assistance, wheat, cheese, adult, temperature, fever, against, cosmetic, product, injure, exact, coordinate, responsibility</p> <p>Lesson 14 : tourist, foreign, stranger, theatre, museum, cinema, restaurant, market, mall, nearest, around, agree, favourite, beach, symbolize, brochure, massage, price, convention, amazing, medicine, straight, direction, visitor, opinion, certainly, agree, cheer up, tame, information, adult, conduct, require, volunteer, circus, atmosphere, entertain, landscaped, project, beneficial</p>	<p>Lesson 15 : blizzard, weather, cloud, flood, lightning, season, thunderstorm, hurricane, forecast, tornado, warm, cooler, tropical, rainbow, foggy, windy, cloudy, autumn, problem, hemisphere, zone, division, temperate zone, alive, consider</p> <p>Lesson 16 : present, St. Nicholas, Christmas, pudding, nativity, turkey, amazing, celebrate, wrap, generous, use, public phone, special, abundance, relative, package, firework, display, sound, sunny, church, feast, residents, believe, intend, generous, feather, allergic, important, carols</p>	<p>Simple Sentences Imperatives Present / Past / Future Simple Tense/Present Continuous / Present Perfect Tense would like, pronouns (Reflexive) since, for look like, much, many, can, may, some, any, need, want, there is, there are V. to be article (a, an, the) love + V-ing, like + V-ing, go + V-ing preposition (in, on, at+ time) Adverbs of Frequency some & any much & many there is & there are would like, should May I...?, Can I...?, Could you...? adjectives, adverbs, possessive adjectives , possessive pronouns, passive form, countable / uncountable nouns Gerunds (V-ing), to be + going to + infinitive Question Words (What, Where, When, Whose, Who, Why, How..., (How far, often, long, much, many) Question Tags/Yes-No questions Active sentences & Passive sentences pronouns : I, you, we, they, he, she, it possessive adjectives - my, your, his, her etc.</p>